



**THIS IS THE 4<sup>th</sup>  
BOOKLET.  
IF YOU HAVE NOT  
COMPLETED THE  
LOCKDOWN STUDY GUIDE  
NUMBER 1 to NUMBER 3,  
YOU NEED TO ENSURE TO  
DO SO.**

**EVERY ACTIVITY IS  
REQUIRED TO BE  
COMPLETED IN YOUR  
BOOK.**

# INSTRUCTIONS

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***THIS BOOKLET CAN BE USED FOR GRADE 9 OR GRADE  
8 LEARNERS***

**WRITE THE DATE  
AND THE HEADING  
OF EACH  
ACTIVITY.**

**DRAW A LINE  
AFTER EACH  
ACTIVITY.**

**DO NOT  
REWRITE THE  
QUESTIONS,  
ONLY ANSWER  
THEM.**



The worksheet below gives a broad overview of all aspects of all possible tenses. This is a nice worksheet to print out and keep at ready for your students to use should they get stuck

# Activity 1A

## SIMPLE PRESENT TENSE

**Used for:** •Facts  
•Habitual Actions  
•Things that don't change  
•Thoughts/feelings

**Adverbs of frequency like:** • Usually  
• Often  
• Never  
• Sometimes

**+ Subject + Verb(s) + Object:** 

- I/we/you/they + **like** + cake.
- He/she/it + **likes** + cake.

**- Subject + don't/doesn't + Verb(s) + Object:**

- I/we/you/they + **don't** like + cake.
- He/she/it + **doesn't** like + cake.

**? Do/does + Subject + Verb + Object?:**


- **Do** I/we/you/they like + cake?
- **Does** he/she/it like + cake?



## PRESENT CONTINUOUS

**Used for:** • Things happening NOW  
• Temporary actions  
• Things that will change  
• Describing a current action

**Adverbs of frequency:** • At the moment  
• Right now  
• Currently

**+ Subject + am/is/are + Verb(ing) + Object:** 

- I + **am reading** + a book.
- He/she/it + **is reading** + a book.
- You/we/they + **are reading** + a book.

**- Subject + isn't/aren't/am not + Verb(ing) + Object:**

- I + **am not reading** + a book.
- He/she/it + **is not reading** + a book.
- You/we/they + **are not reading** + a book.

**? Am/is/are + Subject + Verb(ing) + Object?:**

- **Am** + I **reading** + a book?
- **Is** + he/she/it **reading** + a book?
- **Are** + you/we/they + **reading** + a book?



## PRESENT PERFECT

**Used for:** • Something happened and is not important.  
• Unfinished time periods  
• Achievements/experiences

**Ever/Never**

**+ Subject + have/has + 3<sup>rd</sup> form verb + Object:**

- I/You/We/They + **have seen** + this movie.
- He/she/it + **has seen** + this movie.

**- Subject + have not/has not + 3<sup>rd</sup> form verb + Object:**

- I/You/We/They + **have not** seen + this movie.
- He/she/it + **has not** seen + this movie.

**? Has/Have + Subject + 3<sup>rd</sup> form verb + Object?:**

- **Have** + I/we/you/they **seen** + this movie?
- **Has** + he/she/it **seen** + this movie?



## PRESENT PERFECT CONTINUOUS

**Used for:** • Action that continuous over a period of time till now.  
• Activities that recently stopped.  
• To talk about repeated actions.

**Since/For**

**+ Subject + have/has + been + present participle + Object:**

- I/You/We/They + **have been waiting** + for 2 hours.
- He/she/it + **has been waiting** + for 2 hours.

**- Subject + haven't/hasn't been + present participle + Object:**

- I/You/We/They + **have not been waiting** + for 2 hours.
- He/she/it + **has not been waiting** + for 2 hours.

**? Has/Have + Subject + been + present participle + Object?:**

- **Have** + I/we/you/they **been waiting** + for 2 hours?
- **Has** + he/she/it **been waiting** + for 2 hours?



## SIMPLE PAST TENSE

**Used for:** • Talk about past events & actions

**Adverbs:** • Yesterday  
• Last week  
• Three days ago

**+ Subject + (was/were) + Verb(ed) + Object:**

- I/we/you/they/he/she/it + **saw** + a movie.
- I/he/she + **was surprised** + to see you.
- We/they + **were surprised** + to see you.

**- Subject + didn't/wasn't/weren't + Verb(ed) + Object:**

- I/we/you/they/he/she/it + **didn't** see + a movie.
- I/he/she + **wasn't** surprised + to see you.
- We/they + **weren't** surprised + to see you.

**? Did + Subject + Verb + Object?:**

- **Did** I/we/you/they/he/she/it see + the movie?
- **Was** he/she/it/I **surprised** to see you?
- **Were** they/we **surprised** to see you?



## PAST CONTINUOUS

**Used for:** • An action in the middle of happening at a certain time in the past. The action or situation had already started before this time, but hadn't finished.

**+ Subject + was/were + Verb(ing) + Object:** 

- I/he/she/it + **was eating** + breakfast at 8am.
- You/we/they + **were eating** + breakfast at 8am.

**- Subject + wasn't/weren't + Verb(ing) + Object:**

- I/he/she/it + **was not eating** + breakfast at 8am.
- You/we/they + **were not eating** + breakfast at 8am.

**? Was/Were + Subject + Verb(ing) + Object?:**

- **Was** + I/he/she/it **eating** + breakfast at 8am?
- **Were** + you/we/they + **eating** + breakfast at 8am?

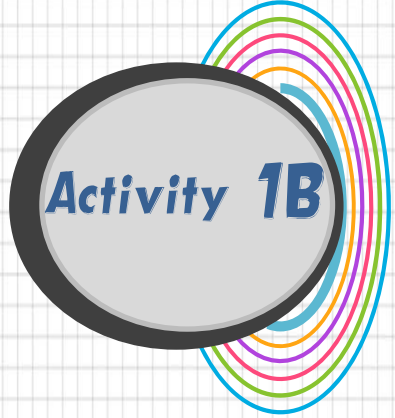


# SUBMIT YOUR FIRST ASSIGNMENT IN GOOGLE CLASSROOM.

You will find an assignment named: Verb Tenses Fillable Worksheet

Open the link and type the answers in the text boxes provided.

When complete you will have to submit your work.



TAP/CLICK the bell to watch a video about HOW TO SUBMIT AN ASSIGNMENT ON GOOGLE CLASSROOM



OR

TAP/CLICK the diamond to read a students quick guide to Google classroom" for a step by step guide for submitting assignments and any other Google classroom skills.



## PAST PERFECT

Used for: • Things that happened before a certain point of time in the past.

- + Subject + had + past participle + Object:
  - I/You/We/They/He/She/It + **had told** + them the story before you arrived.
- Subject + had not + past participle + Object:
  - I/You/We/They/He/She/It + **had not told** + them the story before you arrived.
- ? Had + Subject + past participle + Object?:
  - **Had** + I/we/you/they/he/she/it **told** + the story before you arrived?



## PAST PERFECT CONTINUOUS

Used for: • Something that continued up to a certain point in the past.

- + Subject + had + been + present participle + Object:
  - I/You/We/They/He/She + **had been waiting** + for 2 hours.
- Subject + had not been + present participle + Object:
  - I/You/We/They/He/She + **had not been waiting** + for 2 hours.
- ? Has/Have + Subject + been + present participle + Object?:
  - **Had** + I/we/you/they/he/she **been waiting** + for 2 hours?



## SIMPLE FUTURE TENSE

Used for: • Talk about the future as a fact. Adverbs: • Tomorrow • Next week

- + Subject + shall/will + Verb + Object:
  - I/we + **shall go** + to the movies.
  - I/he/she/you/they + **will go** + to the movies.
- Subject + won't/shall not + Verb + Object:
  - I/we + **shall not go** + to a movie.
  - I/he/she/they/you + **won't go** + to a movie.
- ? Shall/Will + Subject + Verb + Object?:
  - **Shall** I/we go + to the movies?
  - **Will** he/she/it/you/they go + to the movies?

Also: Am/is/are + going to....  
e.g. I am + going to run 5km tomorrow.  
Am + I going to run 5km tomorrow?  
I am + not + going to run 5km tomorrow.



## FUTURE CONTINUOUS

Used for: • Something will be in the middle of happening.

- + Subject + will be/going to be + present participle + Object:
  - I/he/she/it/you/we/they + will be waiting + for the package.
  - I + am going to be + waiting + for the plane to arrive.
  - She/he + is going to be + waiting + for the plane to arrive.
  - You/we/they + are going to be + waiting + for the plane.
- Subject + will not be/going to be + Verb(ing) + Object:
  - I/he/she/you/we/they + **will not be waiting**.
  - I am not + **going to be waiting**.
- ? Will + Subject + be + verb(ing) + Object?:
  - **Will** + I/she/he/we/they/you + be **waiting** + for the package?
  - **Am** + I + **going to be waiting** + for the plane?
  - **Are** + you + **going to be waiting**?



## FUTURE PERFECT

Used for: • Suggests an action as completed by a certain point of time in the future.

- + Subject + will have + past participle + Object:
  - I/You/We/They/He/She/It + **will have finished** + by then.
- Subject + will not have + past participle + Object:
  - I/You/We/They/He/She/It + **will not have finished** + by then.
- ? Will + Subject + have + past participle + Object?:
  - **Will** + I/we/you/they/he/she/it **have finished** + by then?

Also: Am/is/are + going to have....  
e.g. You are + going to have perfected the art of English.  
Are + you going to have perfected the art of English?  
You are + not + going to have perfected the art.



## FUTURE PERFECT CONTINUOUS

Used for: • An unfinished action in the future.

- + Subject + will have + been + present participle + Object:
  - I/You/We/They/He/She + **will have been waiting** + for 2 hours.
- Subject + will not have been + present participle + Object:
  - I/You/We/They/He/She + **will not have been waiting** + for 2 hours.
- ? Will + Subject + have been + present participle + Object?:
  - **Will** + I/we/you/they/he/she **have been waiting** + for 2 hours?

Also: Am/is/are + going to have been....  
e.g. I am + going to have been talking for an hour.  
Am + I going to have been talking for an hour?  
I am + not + going to have been talking for an hour.



# summary

## Activity 2



You should follow these steps to ensure your summary is correct.

Read the instructions carefully before you start your summary.

Read the text.

Underline and number all the relevant facts.

Do a rough copy. – draw a line over.

Write final

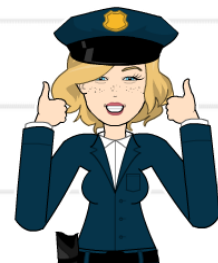
Count words



Your instructions will guide you to do the correct format.

- Read the **passage UFO Spotted** and then write a summary of **no more than 70 words** in which you **describe the UFO**.
- Your summary must be in **point form**.
- **Number through from 1 to 7**.
- Only **ONE fact per line** please!
- Use your **own words** as far as possible.
- **Indicate the number of words** used at the end of the summary.

always read the instructions!!!!



2 A



**Read the following passage and in your book write down all the phrases which describes the UFO.**

Officer Craig Stevens was sitting in his patrol car when he heard chatter on the radio about a strange object flying overhead. He looked up and saw nothing. Then he looked westward – and his jaw dropped. There, hovering above him in the sky, was a real-life unidentified flying object!

This thing was huge! He had never seen anything like it in his life. The UFO was shaped like an arrowhead and moved slowly. It was about two storeys high and about three times as long. Its surface was dotted with dim lights and three bright lights on the tail. He grabbed his Polaroid camera and snapped a picture, but the photo didn't develop well and shows only three taillights. He also radioed the police dispatcher and was told another officer in a nearby town had seen the UFO. Two more officers spotted the UFO that night.

Jimmy Johnson, one of the officers, says that the UFO flew over his head and had at least two rows of windows and red lights along its metal underbelly. "I kept my eyes on it," says Johnson. "It was lit up and so low that someone could have waved at me out of the window."

28



Let us see if you were able to identify the phrases which described the UFO.....



Craig Stevens was sitting in his patrol car when he heard chatter on the radio about a strange object flying overhead. He looked up and saw nothing. Then he looked westward – and his jaw dropped. There, hovering above him in the sky, was a real-life unidentified flying object!

This thing **(1)was huge!** He had never seen anything like it in his life. The UFO **(2)was shaped like an arrowhead** and moved slowly. It was **(3)about two storeys high** and about **(4)three times as long**. Its **(5)surface was dotted with dim lights** and **(6)three bright lights on the tail**. He grabbed his Polaroid camera and snapped a picture, but the photo didn't develop well and shows only **(6)three taillights**. He also radioed the police dispatcher and was told another officer in a nearby town had seen the UFO. Two more officers spotted the UFO that night.



Jimmy Johnson, one of the officers, says that the UFO flew over his head and **(7)had at least two rows of windows** and **(8)red lights along its metal underbelly**. "I kept my eyes on it," says Johnson. "It was lit up and so low that someone could have waved at me out of the window."

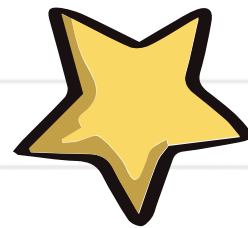
20



Now that you have the Quoted phrases of the UFO's description, you should count how many words are in each sentence.

## QUOTED

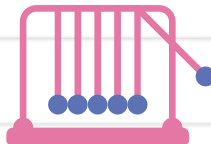
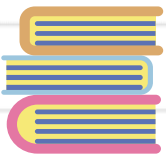
The UFO was huge.	4
It was shaped like an arrowhead.	6
The UFO was about two storeys high.	7
It was three times as long as it was high.	10
The surface was dotted with dim lights.	7
There were three bright lights on its tail.	8
It had at least two rows of windows.	8
There were red lights along its metal underbelly	8



20



Time to take those descriptions and write them in your own words. Do this in your book.



**Use synonyms** huge → large

**Omit statistics** Don't need exact numbers

**Omit examples** Don't need to explain

**Keep it simple and clear.** Sentence **MUST** make sense

2 E



Let's see how you have done....

Use a pencil and tick how many sentences you wrote in your own words.

Remember your sentences may differ.



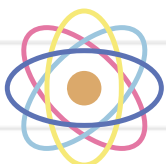
	OWN WORDS	QUOTED	
3	It was massive.	The UFO was huge.	4
5	It looked like a triangle.	It was shaped like an arrowhead.	6
		The UFO was about two storeys high.	7
6	The UFO was 6 storeys long.	It was three times as long as it was high.	10
8	There was small circles of lights on it.	The surface was dotted with dim lights.	7
9	On its end was three lights that was bright.	There were three bright lights on its tail.	8
6	It had two lines of windows.	It had at least two rows of windows.	8
6	Red lights are on the bottom.	There were red lights along its metal underbelly	8

2 F



Do the next activity in your book.

Remember to read your instructions and to follow the steps you have learnt



**Who needs a gym, dating advice or a diet if you can just simply laugh? Laughter is a vital ingredient for happiness in life. Read the extract below and summarise it according to the instructions given.**

### INSTRUCTIONS

1. Summarise the extract in point form.
2. Entitle your summary "Why we should laugh more."
3. Do not use more than 80 WORDS.
4. Use your OWN words as far as possible
5. Indicate the total number of words in brackets at the end of your summary.



### A laughing matter

1. Fifteen muscles in your face contract, your upper lip automatically lifts, blood rushes to your face, strange sounds come from your throat and soon the people around you show the same symptoms. Laughter is contagious!
2. Why do humans laugh? Scientists have various theories. Laughter probably became part of human behaviour because it promotes human bonding.
3. Laughing with other people is relaxing and sends the message that they do not have to fear you.
4. Laughter helps humans come to terms with fear. That is why there are so many jokes about illness and death. Comedian Bill Cosby summed it up so accurately when he said: "If you can laugh at it, you can survive it."
5. Laughter can also be used to exercise power over others. The person who has the ability to make the group laugh, controls the group. Research has shown that bosses tend to crack more jokes than their employees.
6. There is a link between laughter and creativity. Humour encourages out-of-the-box thinking. Humour expert professor William Fry says, "Humour often involves bringing together two items that do not have an obvious connection and creating a relationship."
7. Laughter is good for your health. Scientists estimate that laughing 100 times is equivalent to a 10-minute workout on a rowing machine. Laughing reduces stress and boosts immunity. It exercises different muscles, ranging from the diaphragm to the back muscle. It helps keep people mentally healthy because it helps relieve the harmful biochemical effects of negative feelings.
8. Laughter is truly the best medicine! So the next time you feel like cracking up, crack a joke instead.

## Listen to a song

3 A



### Answer the following questions

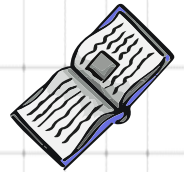
1. List three things you wish you knew before you started High school.
2. Since experiencing high school for yourself, what advice (Name three things) would you give those still in primary school?
3. In your opinion, are older people wiser? Motivate your answer.

## Activity 3

3 B



### Listen to a motivational speech song which was a major hit during the 90's



**“Everybody’s Free to Wear Sunscreen” is a great inspirational music video/speech that simply makes you feel good.**

**STEP 1** Read the general comprehension questions on the next page.

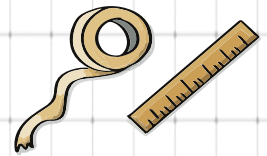
**STEP 2** Play the recording and listen through it once.

**STEP 3** Read the questions again.

**STEP 4** Play the recording the second time and take notes as you listen.

**STEP 5** Answer the questions in your book

- 1) What year of graduates is he speaking to?
- 2) The speaker mentions that wearing sunscreen has long lasting benefits. Is this a fact or only his opinion? Motivate your answer by referring to the song.
- 3) What lesson is the speaker trying to convey when he states that "You will not understand the power and beauty of your youth until they've faded?"
- 4) Complete the simile: " You are not as fat as \_\_\_\_\_.
- 5) How effective is worrying?
- 6) Why does the speaker want you to do something that scares you once a day?
- 7) "The race is long and, in the end, it's only with yourself.." What does the writer mean at this point?
- 8) What is the antonym for compliments mentioned in the song?
- 9) What will you miss when they gone?
- 10) What dance style could you be dancing on your 75<sup>th</sup> anniversary?
- 11) What is your greatest instrument?
- 12) Why should you not read beauty magazines?
- 13) Complete the following by only writing the answer:  
Get to know your (a)\_\_\_\_\_you never know when they'll be gone for good. Be nice to your siblings; they're your (b)\_\_\_\_\_ link to your past and the people most likely to (c)\_\_\_\_\_ with you in the future. Understand that friends (d)\_\_\_\_\_, but with a precious few you should hold on.
- 14) "Don't mess with your hair" what is meant by this?
- 15) Which piece of advice do you agree / disagree with the most? Would you add anything to the song?





## Reading a Folktale

## Activity 4

### **The Rabbit and the Tortoise** retold by Jennifer Gardner, Sylvanna Cheketri and Hayleen Nahman

This folktale links to the theme, 'Winning ways', in the *Learner's Book*.

#### **Pre-reading activities**

Read the title and look at the illustration. Do you recognise the story? Can you retell it? If not, suggest what the story is about.

Once upon a time, there was a forest that was full of beautiful green trees, colourful blooming flowers and glistening blue pools of water.

In this forest, there lived an arrogant rabbit. Rabbit thought he was the best animal in the forest. He was convinced that he could laugh more loudly, hop higher and run faster than any of the other animals. Some of the animals did not really like Rabbit, because he was always boasting about how he grew the juiciest carrots and how he could win any race, against anyone. He was particularly boastful when he spoke to poor Tortoise and was always teasing him about how slowly Tortoise moved. Tortoise would become very angry with Rabbit.

'Hello, Tortoise. My goodness, you walk sooooo fast! None of us would be able to catch up with you.' Everyone listening could hear the sarcasm in Rabbit's voice. 'How long has it taken you to walk down this path? Two, three, maybe four weeks? Ha! Ha! Ha!' Rabbit's ears flopped up and down as he laughed wildly, looking around him for approval and admiration from the other animals. 'I think we will have to call you "Mr Speedy" from now on,' Rabbit went on, not noticing the changing expression on Tortoise's face.

Tortoise was furious. He could not believe how rude Rabbit was. He thought of a plan to teach Rabbit a lesson.

'Oh, so you think that I am slow, do you?' Tortoise paused and looked up at Rabbit with a sly grin on his face. He was tired of this boastful bunny. 'Why don't you prove it? Why don't we have a race?'

Rabbit could not believe his ears. He rolled on the floor, laughing hysterically. No animal had ever dared to challenge him before, and here was the slowest animal in the forest challenging him to a race! Rabbit was as arrogant as ever. He knew that there was no way Tortoise



## Folklore

could beat him in a race. Rabbit looked at Tortoise incredulously. 'Beat me?' he laughed loudly. 'Beat me? Ha! Ha! Ha! Nobody can beat me!'

Rabbit shouted at the top of his voice, spreading his arms out to include the animals who had gathered around to hear what was happening between Rabbit and Tortoise. The ridiculousness of the situation was clear to all the gathered animals. All of them nodded their heads in agreement with Rabbit. Some animals shrugged their shoulders, wondering what madness had got into Tortoise.

The Hyena was cackling and the geese were gagging as Rabbit continued, 'Never in a million years could you or anyone else beat me in a race. I am much too fast for you all!'

'Don't laugh, Rabbit. Not until you win the race and prove that you are faster than I am.' Tortoise made this sound like a challenge and Rabbit was up for it.

'Proof? You want proof? Okay, you're on. Let's race!'

A sense of excitement ran through the crowd of animals, as plans were made for a race between Rabbit and Tortoise. No one had the slightest inkling that the slow-moving, laid-back tortoise could beat the very quick, jolly-jumping rabbit.

Zebra was chosen to start the race and Lion and Elephant were going to stand at the finish line. Wise old Owl was chosen to be the judge, though Rabbit didn't think there was going to be any need for a judge.

On the chosen day, the weather was fine: a blue sky above and a slight breeze in the air. Tortoise and Rabbit met at the start and the other animals were there to watch the race.

'Are you ready? Get set ... Go!' Zebra shouted, as he dropped the red cloth from his mouth, signalling the start of the race.

In a flash, Rabbit was off the mark. He raced down the track, past the flowering shrubs and glistening pools, until he was almost at the finish line. Then he stopped, looked behind him and saw that he had a big lead. Tortoise was nowhere to be seen!

'Ha! I can't even see Tortoise, he's so far behind!' laughed Rabbit. 'There's no way that silly tortoise can beat me. It's so hot today and I'm so far in front, I think I will just take a little nap here, on the lush grass ... I've got plenty of time.'

And so Rabbit went to lie down on the lush, green grass, under the shade of a big *marula* tree.



Meanwhile, far back, Tortoise continued on his journey towards the finish line. He was moving slowly but surely towards the end. The animals who had gathered to watch the race cheered Tortoise on his way. They didn't want him to feel bad about losing to Rabbit. So they encouraged him just to labour on and not give up.

'Go, Tortoise! Go!' shouted Ostrich, as Tortoise slowly walked on by.

'Yay, Tortoise! You really are the best!' screeched the playful monkeys from the treetops, from which they were watching the race. They had seen Rabbit pass by a long time ago.

Owl hooted, 'Come on, Tortoise! Come on! You can do it!' He wasn't sure if he believed this, but he didn't want Tortoise to give up.

Even grumpy Warthog, who had been woken from his afternoon siesta, poked his head out of his hole to encourage Tortoise. 'Tortoise, go! Tortoise! Tortoise! Go ... Go ... Go!' he cheered.

Meanwhile, Rabbit was having sweet dreams about carrots and cabbage patches. In his dreams, he saw Tortoise walking very slowly towards him, and he awoke with a start. He walked back onto the track and looked towards the starting line. He was so far from the place where they had started that he could not even see it (not even with his excellent eyesight). He could not see any sign of Tortoise on the track either. 'Oh well, I'll just rest for a little longer. I'm still so tired and it's so hot. I probably have a little more time before Tortoise approaches.'

But he was wrong. Tortoise was not as far behind him as he had thought. Tortoise just kept on going towards the finish line. He smiled graciously at Pelican, who had stored some water in her beak's pouch for him. He was feeling hot and tired, but knew he had to keep going. He was determined to teach that boastful, arrogant Rabbit a lesson. He was still upset with Rabbit for taunting him and making him feel bad about being so slow.

The other animals admired Tortoise's spirit and determination. Despite being the underdog, he was not giving up.

And so the sun moved through the sky and the afternoon drew on. Rabbit slept peacefully and when he woke up, he felt refreshed and ready to cross the finish line. Once again, he looked behind him to see if there was any sign of Tortoise. 'I have to admit, I knew I would win this race easily,' he said to himself, 'but this is ridiculous; still no sign of that slow coach.' He giggled as he said, 'What was he thinking? Challenging me to a race ...'



## Folklore

Then Rabbit heard a strange sound. It sounded like cheering, but it couldn't possibly be, as there was no way Tortoise could have passed him. It just wasn't possible. As he turned towards the finish line to see where the cheering was coming from, he could not believe his eyes.

'Oh, no! No! No!' he yelled, as he blinked his eyes open and shut, open and shut. 'This can't be happening – Tortoise is nearly at the finish line!' He darted forward. 'I must get there first or I'll lose the race! I must get there first; I must get there first! I must get there first or I'll lose the race!' he repeated in disbelief. 'How could I have let this happen?' he asked no one in particular. 'I must win! I must win!'

Rabbit mustered up all his strength and raced with all his might towards the finish line. As he approached, he could hear the other animals' cheering getting louder and louder. He ran as fast as he could. But, to his dismay, he was too late. He could now hear what the other animals were saying as they cheered and cheered in unison.

'Hooray! Hooray for Tortoise!' squeaked the little field mice, as they held up a banner that read 'TORTOISE IS OUR HERO!'

Even the snakes were there. They slithered up to the finish line, hissing, 'Tortoisssse, Tortoissssse, he'sss the besst!' as their tongues flicked in and out of their mouths.

'You did it! You really, really did it!' the lions roared, as they all came up to pat Tortoise on his shell. They really were proud of him; he had persevered and, in so doing, showed that hard work always pays off.

Even the bats had given up their daytime nap to watch the race and they were very pleased to see Tortoise cross the finish line in front of that arrogant Rabbit. 'Good for you, Tortoise! You really showed that lazy Rabbit that we should never be too smug about anything, because we never really know what's going to happen.'

Rabbit was furious. He stamped his big back leg on the ground, his ears drooped and he was weeping. 'It's not fair! It's just not fair!' he cried. He looked around him at all the animals gathered at the finish line and shouted, 'I'm much faster than he is! Much, much faster!'

Wise old Owl was standing on a log at the finish line. 'Sorry, Rabbit. You lose,' he hooted in his deep, resonant voice. 'That just proves that someone who tries hard and who keeps trying, even when things are difficult and it seems as if there is no chance, will always win in the end!'

The animals decided to have a party in honour of Tortoise's victory and also to celebrate a lesson well learnt.





'Let's have a party! Come on, everyone. Come on, Rabbit. We are all winners in the end!'

### Activities

#### A. Know the facts

1. Why do many of the animals in this story not like Rabbit?
2. Who supports Tortoise during the race?
3. What is Rabbit doing for most of the race?

#### B. Understanding the folktale

**Characterisation:** Discuss Rabbit's unpleasant qualities and Tortoise's good qualities. Give evidence from the text.

**Theme:** What is the moral of this story?

#### Mood

1. How does Rabbit's mood change when he sees he will lose?
2. How do you think he reacts at the end when he is invited to join the celebrations? Give a reason for your answer.

**Genre and writing:** This story might be called a **fable**. A common type of fable is the **beast fable**, in which animals talk and behave like the human types they represent. Choose a simple moral for a Grade 7 class. Write your own animal fable to illustrate this moral.

#### C. Language in context

1. In the story, the hyena cackles and the geese gaggle. What figure of speech is used in 'cackle' and 'gaggle'?
2. What sounds do zebras, owls and tortoises make?
3. What is a 'slow coach'? Suggest where the **idiom** comes from.



# PUNS !

## Activity 5

5 A



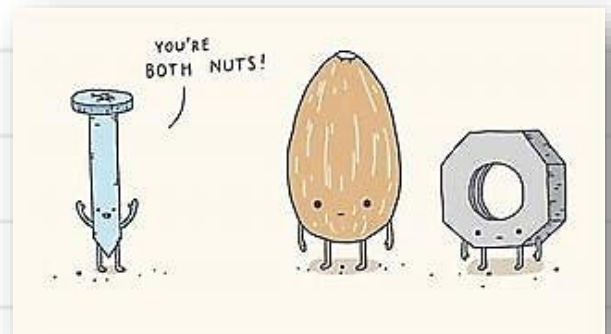
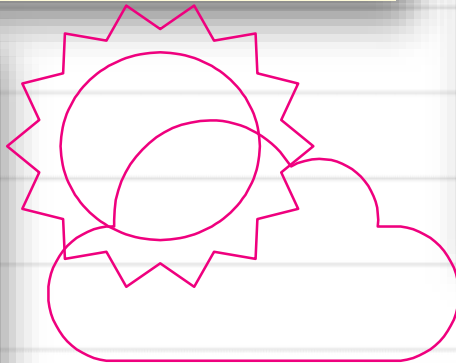
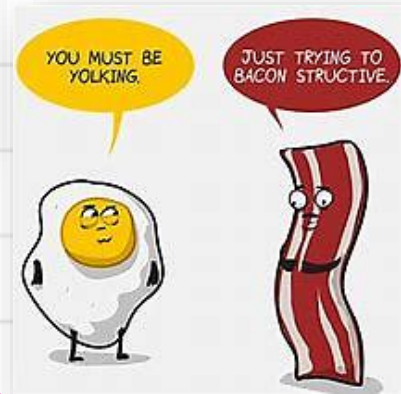
Puns are used on purpose to create humour.

Look at the following puns and create your own pun in your book. You should draw or paste pictures to add to your pun.

### What is a Pun?

A play on words that have the same sound (homonyms), but have different meanings.

Usually witty or humorous.





**!! THE FOLLOWING IS NOT  
COMPULSORY !!**

**CLICK/TAP on the link to watch  
a video clip about funny puns**



**5 B**



**Complete the following worksheet  
about puns in your book.**

1. Match the riddle with its answer. Underline which of the words are the homonyms or homophones that make the pun funny. (10 × 2 = 20)

a) What is the difference between a train and a tree?		A newspaper
b) What colour is the wind?		Your legs
c) Why can't a bicycle stand on its own?		Because he couldn't budge it
d) What is black and white and red all over?		Because of its bark
e) What parts of a river can you eat?		Because it is too tired
g) Where does a clock go when it is hungry?		One leaves its shed; the other sheds its leaves.
h) Why was the man stuck in debt?		Back four seconds
i) Why did the cat jump off the tree?		Blew
j) What has a bottom at the top?		The sauce and the currants

2. Explain the puns in the underlined words. (5 × 2 = 10)

- I recently spent money on detergent to unclog my kitchen sink. It was money down the drain.
- A dog not only has a fur coat but also pants.
- I used to be twins. My mother has a picture of me when I was two.
- I work as a baker because I knead dough.
- My pony is a little hoarse today.
- Our Geography teacher says the Earth means the world to her.

6 A



Study the following cartoons and answer the questions that follow

Activity 6

Visual literacy



1. What figure of speech category do the following words belong to: “Gonk”, “splot”, “spat” and “thwack”?
2. Explain why words such as “Gonk”, “splot”, “spat” and “thwack” are used.
3. Refer to frame 1. Explain what is happening in this frame by referring to the entire frame.
4. How do we know that the bowl was thrown in frame 2?
5. Refer to frame 4 and describe how we know that the character is in pain.
6. Refer to frame 7. Examine how each character is feeling.

Let's make some notes!

In the language section of your book, answer the following questions based on your answers from the cartoon above. Make sure you answer them thoroughly because they will form part of your study notes for your exams!

1. Movement in cartoons is shown in different ways. Briefly explain how this is done and draw an example next to your explanation.
2. How is pain or shock shown in cartoons?
3. Make a note of how different facial expressions are conveyed in cartoons. Focus on the one's in the cartoon above. As you complete more activities, add to the list!



## Study the following cartoons and answer the questions that follow

### Activity 2: Cartoon



1. Who are the two characters in the cartoon?
2. What is the setting of the cartoon?
3. Explain what a GoPro camera is with evidence from the cartoon.
4. Suggest a reason for the woman in frame 3 videotaping herself "crocheting a bootie".
5. Give two VISUAL clues that the man is bored.
6. Explain what you think the man's comment in frame 4 means.

Hint: Explain the saying "to watch paint drying" means and then make the link to what the woman is doing and how the man feels about it

Let's make some notes! Language.

1. Explain what a "saying" is and give one of your own examples.
  - 2.1. What is the punctuation mark used in "what're" in frame 1?
  - 2.2. Give another example of this punctuation mark where it is performing the same function
  - 2.3. What is the other name and function of this punctuation mark?
  - 2.4. Give an example for 2.3. above.



# REFERENCES

Visual literacy revision pack  
Cartoons, infographics, and  
adverts practice activities

[https://drive.google.com/file/d/1a4K17TKn\\_iJljnSkKAx2z9nxMhmD9Vy2/view?usp=sharing](https://drive.google.com/file/d/1a4K17TKn_iJljnSkKAx2z9nxMhmD9Vy2/view?usp=sharing)

Funny not funny puns - YouTube

English Today Grade 9

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